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| ***Lesson plans belonging to: Marissa Swanz Week of: May 6th- May 10th*** | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | Calendar  Welcome: Say Good morning ☺  Classroom of the day: I will pick a name out of the pencil cup and the name I draw will be our helper of the day. They help with everything.  Calendar: Teach the students the days of the week song. We will be singing this during calendar time. Then, helper of the day will being over the pointer and everyone will count the days until we reach the blank spot on the calendar. We will place that date on the calendar. We will then discuss yesterday was, today is, tomorrow is.  Weather: We will discuss what weather is and the different types of weather we see outside. Helper will help with the weather charts as we discuss weather as a class.  Math: Katie the caterpillar. Each day we will count how many days we have been in school and add one dot to Katie who is located on our wall. Each day we will review count after placing the dot up on the wall. The Let’s out chart, we will be counting popsicle sticks for each day of school as well and discussing ones, tens, and hundreds once we get that far into our counting. | Calendar  Welcome: Say Good morning ☺  Classroom of the day: I will pick a name out of the pencil cup and the name I draw will be our helper of the day. They help with everything.  Calendar: Teach the students the days of the week song. We will be singing this during calendar time. Then, helper of the day will being over the pointer and everyone will count the days until we reach the blank spot on the calendar. We will place that date on the calendar. We will then discuss yesterday was, today is, tomorrow is.  Weather: We will discuss what weather is and the different types of weather we see outside. Helper will help with the weather charts as we discuss weather as a class.  Math: Katie the caterpillar. Each day we will count how many days we have been in school and add one dot to Katie who is located on our wall. 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| **Objective** | Months of the year | Days of the week | Number counting to the end of Katie the Caterpillar | Weather concepts | Alphabet |
| **Assessment** | Observation | Observation, number placement | Observation | Graph, observation | Observation |
| **Standards covered** | SDELG AL-1, SDELG AL-4, SDELG CD-7, SDELG CD-1, SDELG CD-9, SL.K. 3, K.CC.A.2 | | | | |
| **9:00 – 9:45** | Reading/Literacy Centers –  Growing Things Unit  Poem: My House  Book: The Enormous Turnip  Clapping Syllables  Review ABC’s cut and paste activity  Song: <https://www.youtube.com/watch?v=uQx-MJVUIzc>  Centers- A-z Letter match, Rhyming puzzle, making letters with Play dough, and Spring little reader  Small Group: Review What Goes Up little reader. Have students write about an object that travels in the air. | Reading/Literacy Centers –  Growing Things Unit  Poem: My House  Book: The Enormous Turnip  What are fruits and vegetables? What makes them different?  Review ABC’s  Song: <https://www.youtube.com/watch?v=uQx-MJVUIzc>  Centers- A-z Letter match, Rhyming puzzle, making letters with Play dough, and Spring little reader  Small Group: Review What Goes Up little reader. Have students write about an object that travels in the air. | Reading/Literacy Centers-  Growing Things Unit  Books: Strawberry Girl/ That’s not Fair!  Have a discussion about fair? What is fair? Can everyone have the same thing be fair?  <https://www.youtube.com/watch?v=dFpeIi-YAnM>  Review ABC’s  Song: <https://www.youtube.com/watch?v=uQx-MJVUIzc>  Centers- A-z Letter match, Rhyming puzzle, making letters with Play dough, and Spring little reader  Small Group: Review What Goes Up little reader. Have students write about an object that travels in the air. | Reading/Literacy Centers –  Growing Things Unit  Books: Play, Play, Play All Day/ Don’t Give Up  Draw and write about what is fair and how we can be fair to each other in the classroom.  Review ABC’s  Song: <https://www.youtube.com/watch?v=uQx-MJVUIzc>  Centers- A-z Letter match, Rhyming puzzle, making letters with Play dough, and Spring little reader  Small Group: Review What Goes Up little reader. Have students write about an object that travels in the air. | Reading/Literacy Centers-  Growing Things Unit  Book: Peter Pumpkin Eater  Writing Activity  Review ABC’s  Song: <https://www.youtube.com/watch?v=uQx-MJVUIzc>  Centers- A-z Letter match, Rhyming puzzle, making letters with Play dough, and Spring little reader  Small Group: Review What Goes Up little reader. Have students write about an object that travels in the air. |
| **Objective** | Student will learn how to write the letters A-Z. | Student will develop their fine motor skills during our literacy center time. | Student will identify letters of the alphabet. | Student will discover what it means to be fair. | Student will recognize the letters A-z. |
| **Assessment** | Observe and collect letter paper. | Observe | Observe and collect papers. | Observe | Observe |
| **Standards covered** | SDELG CLL- 4, SDELG CLL- 8, CLL-10, RL.K.2and W.K.1 | | | | |
| **9:45 – 10:00** | **RECESS** | **RECESS (duty)** | **RECESS** | **RECESS** | **RECESS** |
| **10:00-11:00** | Math/Math Centers –  Numbers 1-20  Shape: Heart  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Writing numbers 1-20 packet.  Song: <https://www.youtube.com/watch?v=ShqXL-zfLxY>  Song: <https://www.youtube.com/watch?v=TJhfl5vdxp4>  Math centers: Shape sorting activity, number puzzle, writing numbers mat, color by number with multiple numbers, and small group with Ms. Swanz (number hunt w. dice) | Math/Math Centers –  Numbers 1-20  Shape: Heart  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Heart worksheet  Song: <https://www.youtube.com/watch?v=ShqXL-zfLxY>  Song: <https://www.youtube.com/watch?v=TJhfl5vdxp4>  Math centers: Shape sorting activity, number puzzle, writing numbers mat, color by number with multiple numbers, and small group with Ms. Swanz (number hunt w. dice) | Math/Math Centers-  Numbers 1-20  Shape: Heart  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Heart worksheet  Song: <https://www.youtube.com/watch?v=ShqXL-zfLxY>  Song: <https://www.youtube.com/watch?v=TJhfl5vdxp4>  Math centers: Shape sorting activity, number puzzle, writing numbers mat, color by number with multiple numbers, and small group with Ms. Swanz (number hunt w. dice) | **P.E. (10:00-10:30)**  Journal and read story from **10:30-11:00**  Story of Hey Diddle Diddle | Show and Tell/Weekly Reader |
| **Objective** | Students will identify the numbers 1-20. | Students will learn the shape of the week. | Students will be able to identify the numbers 1-20 and sing along to the number 1-20 song. |  | Public speaking |
| **Assessment** | Observation | observation | observation | Observation | observation |
| **Standards covered** | SDELG CLL- 4, SDELG CLL- 8, CLL-10, SL.K.2, and K.CC.A.3 | | | | |
| **11:00- 11:45** | **RECESS/Lunch** | **RECESS/Lunch** | **RECESS/Lunch** | **RECESS/Lunch** | **RECESS/Lunch (recess duty)** |
| **11:50-12:30** | **Rest Time** | **Rest Time** | **Library 12-12:30pm** | **Rest Time** | **Rest Time** |
| **12:30-1:15** | **Handwriting – 12:30 – 1:00**  Writing names, letters we have learned, and numbers we have learned | Free Centers (12:30-1:05)  Kitchen, library, carpet with toys, and sensory  **Ipads (1:10-1:35)**  **Teach your monster to read** | **Rest Time** | **Computer Lab with me 12:30-1:00pm** | **Art – 12:30 – 1:00 –Heart poetry with finger painting** |
| **Objective** | **Student will practice writing their name letters, and numbers on white boards.** | **Students will practice their letter recognition skills.** | **Students will use gross motor and communication skills walking to the library.** | **Students will practice one to one correspondence.** | **Students will work on fine motor control** |
| **Assessment** | **observation** | **Observation** | Observation | **Observation** | **Observation, completed art project** |
| **Standards covered** | **SDELG CLL-6,9,10 SDELG CLL-1,3 SDELGLL2.1 SDELG CLL-1,3 SDELG CD- 12, AL-2** | | | | |
| **1:15-1:45** | **Guidance**  **1:00 to 1:30** | Free Centers  Kitchen, library, carpet with toys, and sensory | Free Centers  Kitchen, library, carpet with toys, and sensory | Free centers (1:00-1:45pm)  Kitchen, library, carpet with toys, and sensory | **Computer specials (1:00-1:30)** |
| **Objective** | **Students will work on social emotional skills with peers.** | **Students will work on social emotional skills with peers.** | **Students will work on social emotional skills with peers.** | **Students will work on social emotional skills with peers.** |  |
| **Assessment** | Observation | Observation | Observation | Observation |  |
| **Standards covered** | SDELG AL-8 ,AL-9 | | | | |
| **1:45 – 2:00** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:00 – 2:30** | Free Centers  Kitchen, library, carpet with toys, and sensory | Extend Free Play Centers  Little Reader | P.E. (2:15-2:45) | Math/Math Centers –  Numbers 1-20  Shape: Heart  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Writing numbers 1-20 packet.  Song: <https://www.youtube.com/watch?v=ShqXL-zfLxY>  Song: <https://www.youtube.com/watch?v=TJhfl5vdxp4>  Math centers: Shape sorting activity, number puzzle, writing numbers mat, color by number with multiple numbers, and small group with Ms. Swanz (number hunt w. dice)  Students will be able to identify the numbers 1-20 and the shape of the week. | **Music (2:15-2:45)** |
| **2:30 – 2:45** | **Storytime/journals** | **Storytime/journals** | **Storytime/journals** | Snack (2:45-3:20)  Story time |
| **2:45 – 3:05** | Snack/May theme books | Snack/May theme books | Snack/May theme books | Snack/May theme books |
| **3:05 – 3:30** | **Clean up – get ready to go home** | **Clean up – get ready to go home** | **Clean up – get ready to go home** | **Clean up – get ready to go home** | **Clean up – get ready to go home** |