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| ***Lesson plans belonging to: Marissa Swanz Week of: May 20th- May 24th*** | | | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **Thursday and Friday**  **No School**  **Summer Vacation** | |
| **8:30 – 9:00** | Calendar  Welcome: Say Good morning ☺  Classroom of the day: I will pick a name out of the pencil cup and the name I draw will be our helper of the day. They help with everything.  Calendar: Teach the students the days of the week song. We will be singing this during calendar time. Then, helper of the day will being over the pointer and everyone will count the days until we reach the blank spot on the calendar. We will place that date on the calendar. We will then discuss yesterday was, today is, tomorrow is.  Weather: We will discuss what weather is and the different types of weather we see outside. Helper will help with the weather charts as we discuss weather as a class.  Math: Katie the caterpillar. Each day we will count how many days we have been in school and add one dot to Katie who is located on our wall. Each day we will review count after placing the dot up on the wall. The Let’s out chart, we will be counting popsicle sticks for each day of school as well and discussing ones, tens, and hundreds once we get that far into our counting. | Calendar  Welcome: Say Good morning ☺  Classroom of the day: I will pick a name out of the pencil cup and the name I draw will be our helper of the day. They help with everything.  Calendar: Teach the students the days of the week song. We will be singing this during calendar time. Then, helper of the day will being over the pointer and everyone will count the days until we reach the blank spot on the calendar. We will place that date on the calendar. We will then discuss yesterday was, today is, tomorrow is.  Weather: We will discuss what weather is and the different types of weather we see outside. Helper will help with the weather charts as we discuss weather as a class.  Math: Katie the caterpillar. Each day we will count how many days we have been in school and add one dot to Katie who is located on our wall. Each day we will review count after placing the dot up on the wall. The Let’s out chart, we will be counting popsicle sticks for each day of school as well and discussing ones, tens, and hundreds once we get that far into our counting. | Calendar  Welcome: Say Good morning ☺  Classroom of the day: I will pick a name out of the pencil cup and the name I draw will be our helper of the day. They help with everything.  Calendar: Teach the students the days of the week song. We will be singing this during calendar time. Then, helper of the day will being over the pointer and everyone will count the days until we reach the blank spot on the calendar. We will place that date on the calendar. We will then discuss yesterday was, today is, tomorrow is.  Weather: We will discuss what weather is and the different types of weather we see outside. Helper will help with the weather charts as we discuss weather as a class.  Math: Katie the caterpillar. Each day we will count how many days we have been in school and add one dot to Katie who is located on our wall. Each day we will review count after placing the dot up on the wall. The Let’s out chart, we will be counting popsicle sticks for each day of school as well and discussing ones, tens, and hundreds once we get that far into our counting. |
| **Objective** | Months of the year | Days of the week | Number counting to the end of Katie the Caterpillar |  | |
| **Assessment** | Observation | Observation, number placement | Observation |
| **Standards covered** | SDELG AL-1, SDELG AL-4, SDELG CD-7, SDELG CD-1, SDELG CD-9, SL.K. 3, K.CC.A.2 | | | | | |
| **9:00 – 9:45** | Reading/Literacy Centers –  Chicka Chicka Boom Boom Review  Up the Coconut Tree little reader  Book: <https://www.youtube.com/watch?v=KBDTPHZO-xo>  Chicka Chicka Boom Boom Missing letter activity  Song:  <https://www.youtube.com/watch?v=kDdg2M1_EuE> | Reading/Literacy Centers –  Chicka Chicka Boom Boom Review  Song: <https://www.youtube.com/watch?v=kDdg2M1_EuE>  Centers:  Let’s Rhyme a lot with the coconut tree  Chicka Chicka Boom Boom tree making  Roll and color beginning letter sounds  Alphabet match  Roll a sight word | Reading/Literacy Centers-  Stich the Movie |  | |
| **Objective** | Student will identify sight words and alphabet letters during both activities. | Student will develop their fine motor skills while writing the alphabet. | Student will sit and watch the movie. |  | |
| **Assessment** | Observe and collect papers. | Observe | Observe |
| **Standards covered** | SDELG CLL- 4, SDELG CLL- 8, CLL-10, RL.K.2and W.K.1 | | | | | |
| **9:45 – 10:00** | **RECESS** | **RECESS (duty)** | **RECESS** |  | |
| **10:00-11:00** | Math/Math Centers –  Chicka Chicka Boom Boom Review  Centers-  Shape sorting  Roll a Rainbow  Number puzzles  Write the room  Patterns | Math/Math Centers –  Colorful Chicka Tree little reader  Race to the top of the coconut tree activity | Finish movie and free play centers |
| **Objective** | Students will make recognize conduct a variety of math activities to identify shapes and numbers. | Students will learn how to incorporate teamwork into their learning. | Students will participate in free play centers with kind words. |  | |
| **Assessment** | Observation | observation | observation |  |  |
| **Standards covered** | SDELG CLL- 4, SDELG CLL- 8, CLL-10, SL.K.2, and K.CC.A.3 | | | | | |
| **11:00- 11:45** | **RECESS/Lunch** | **RECESS/Lunch** | **RECESS/Lunch** |  | |
| **11:50-12:30** | **Rest Time** | **Rest Time** | **Dismiss to leave at 12:30** |
| **12:30-1:00** | **Handwriting –**  Writing names, letters we have learned, and numbers we have learned | Field Day Activities  12:45-1:45 softball fields for field day activities | **Dismiss at 12:30**  **Summer Vacation** |
| **Objective** | **Student will practice writing their name letters, and numbers on white boards.** | **Students will use team work to play games.** |  | |
| **Assessment** | **observation** | **Observation** |
| **Standards covered** | **SDELG CLL-6,9,10 SDELG CLL-1,3 SDELGLL2.1 SDELG CLL-1,3 SDELG CD- 12, AL-2** | | | | | |
| **1:00-1:30** | Free Centers  Kitchen, library, carpet with toys, and sensory | Field Day Activities |  |  | |
| **Objective** | **Students will use team work to play games.** |
| **Assessment** | Observation |
| **Standards covered** | SDELG AL-8 ,AL-9 | | | | | |
| **1:45 – 2:00** | **RECESS** | **RECESS** |  |  | |
| **2:00 – 2:30** | **P.E.**  2:15-2:45 | Field Day Activities  1:45-2:45 playing on the playground |
| **2:30 – 2:45** |
| **2:45 – 3:05** | Snack/Spring theme books | Snack/Spring theme books |
| **3:05 – 3:30** | **Clean up – get ready to go home** | **Clean up – get ready to go home** |