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| ***Lesson plans belonging to: Marissa Swanz Week of: May 13th- May 17th*** | | | | | |
|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **8:30 – 9:00** | Calendar  Welcome: Say Good morning ☺  Classroom of the day: I will pick a name out of the pencil cup and the name I draw will be our helper of the day. They help with everything.  Calendar: Teach the students the days of the week song. We will be singing this during calendar time. Then, helper of the day will being over the pointer and everyone will count the days until we reach the blank spot on the calendar. We will place that date on the calendar. We will then discuss yesterday was, today is, tomorrow is.  Weather: We will discuss what weather is and the different types of weather we see outside. Helper will help with the weather charts as we discuss weather as a class.  Math: Katie the caterpillar. Each day we will count how many days we have been in school and add one dot to Katie who is located on our wall. Each day we will review count after placing the dot up on the wall. The Let’s out chart, we will be counting popsicle sticks for each day of school as well and discussing ones, tens, and hundreds once we get that far into our counting. | Calendar  Welcome: Say Good morning ☺  Classroom of the day: I will pick a name out of the pencil cup and the name I draw will be our helper of the day. They help with everything.  Calendar: Teach the students the days of the week song. We will be singing this during calendar time. Then, helper of the day will being over the pointer and everyone will count the days until we reach the blank spot on the calendar. We will place that date on the calendar. We will then discuss yesterday was, today is, tomorrow is.  Weather: We will discuss what weather is and the different types of weather we see outside. Helper will help with the weather charts as we discuss weather as a class.  Math: Katie the caterpillar. Each day we will count how many days we have been in school and add one dot to Katie who is located on our wall. 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| **Objective** | Months of the year | Days of the week | Number counting to the end of Katie the Caterpillar | Weather concepts | Alphabet |
| **Assessment** | Observation | Observation, number placement | Observation | Graph, observation | Observation |
| **Standards covered** | SDELG AL-1, SDELG AL-4, SDELG CD-7, SDELG CD-1, SDELG CD-9, SL.K. 3, K.CC.A.2 | | | | |
| **9:00 – 9:45** | Reading/Literacy Centers –  Growing Things Unit  Poem: The Wish  Book: Jack and the Beanstalk  Discuss the poem. Look for sight words and a writing activity.  Letter sound cut and paste activity  Song: <https://www.youtube.com/watch?v=8ZLuaZN3XkM>  Centers- beginning sound school bus match, ABC beginning sound game, letter word cut and paste, and write the room  Small Group: See the animals little reader. Have students read the little reader and circle sight words. | Reading/Literacy Centers –  Growing Things Unit  Poem: The Wish  Book: Jack and the Beanstalk  Put Jack and the Beanstalk story in sequencing order  Letter sound cut and paste activity  Song: <https://www.youtube.com/watch?v=8ZLuaZN3XkM>  Centers- beginning sound school bus match, ABC beginning sound game, letter word cut and paste, and write the room  Small Group: See the animals little reader. Have students read the little reader and circle sight words. | Reading/Literacy Centers-  Growing Things Unit  Books: We Need a Seed/ I Can Make a Plan  What is a plan? How can we develop a plan? Model how to make a plan. Example, how to make a puzzle.  Letter sound cut and paste activity  Song: <https://www.youtube.com/watch?v=8ZLuaZN3XkM>  Centers- beginning sound school bus match, ABC beginning sound game, letter word cut and paste, and write the room  Small Group: See the animals little reader. Have students read the little reader and circle sight words. | Reading/Literacy Centers –  Growing Things Unit  Books: We Need a Seed/ I Can Make a Plan  Phonological Awareness activity  Letter sound cut and paste activity  Song: <https://www.youtube.com/watch?v=8ZLuaZN3XkM>  Centers- beginning sound school bus match, ABC beginning sound game, letter word cut and paste, and write the room  Small Group: See the animals little reader. Have students read the little reader and circle sight words. | Reading/Literacy Centers-  Growing Things Unit  Book: Baby Bumblebee  Song:  <https://www.youtube.com/watch?v=amhqwoD0qjw>  Compare and contrast activity  Review ABC’s  Song: <https://www.youtube.com/watch?v=8ZLuaZN3XkM>  Centers- beginning sound school bus match, ABC beginning sound game, letter word cut and paste, and write the room  Small Group: See the animals little reader. Have students read the little reader and circle sight words. |
| **Objective** | Student will learn how to write the letters A-Z. | Student will develop their fine motor skills during our literacy center time. | Student will identify letters of the alphabet. | Student will discover letter sounds. | Student will recognize the letters A-z. |
| **Assessment** | Observe and collect letter paper. | Observe | Observe and collect papers. | Observe | Observe |
| **Standards covered** | SDELG CLL- 4, SDELG CLL- 8, CLL-10, RL.K.2and W.K.1 | | | | |
| **9:45 – 10:00** | **RECESS** | **RECESS (duty)** | **RECESS** | **RECESS** | **RECESS** |
| **10:00-11:00** | Math/Math Centers –  Numbers 1-20  Shape: Star  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Writing numbers 1-20 packet.  Song: <https://www.youtube.com/watch?v=pQ5mZIInE6s>  Song: <https://www.youtube.com/watch?v=OCxvNtrcDIs>  Math centers: Shapes activities page, number memory game (superhero), writing numbers mat, llama addition cards, and small group with Ms. Swanz (comparing numbers) | Math/Math Centers –  Numbers 1-20  Shape: Star  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Star worksheet  Song: <https://www.youtube.com/watch?v=pQ5mZIInE6s>  Song: <https://www.youtube.com/watch?v=OCxvNtrcDIs>  Math centers: Shapes activities page, number memory game (superhero), writing numbers mat, llama addition cards, and small group with Ms. Swanz (comparing numbers) | Math/Math Centers-  Numbers 1-20  Shape: Star  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Star worksheet  Song: <https://www.youtube.com/watch?v=pQ5mZIInE6s>  Song: <https://www.youtube.com/watch?v=OCxvNtrcDIs>  Math centers: Shapes activities page, number memory game (superhero), writing numbers mat, llama addition cards, and small group with Ms. Swanz (comparing numbers) | **P.E. 10:00-10:30**  Scholastic News from **10:30-11:00** | Show and Tell/Weekly Reader |
| **Objective** | Students will identify the numbers 1-20. | Students will learn the shape of the week. | Students will be able to identify the numbers 1-20 and sing along to the number 1-20 song. | Students will listen and recall information from Scholastic. | Public speaking |
| **Assessment** | Observation | observation | observation | Observation and collect papers | observation |
| **Standards covered** | SDELG CLL- 4, SDELG CLL- 8, CLL-10, SL.K.2, and K.CC.A.3 | | | | |
| **11:00- 11:45** | **RECESS/Lunch** | **RECESS/Lunch** | **RECESS/Lunch** | **RECESS/Lunch** | **RECESS/Lunch (recess duty)** |
| **11:50-12:30** | **Rest Time** | **Rest Time** | **Rest Time** | **Rest Time** | **Rest Time** |
| **12:30-1:15** | **Handwriting – 12:30 – 1:00**  Writing names, letters we have learned, and numbers we have learned | Free Centers (12:30-1:05)  Kitchen, library, carpet with toys, and sensory  **Ipads (1:10-1:35)**  **Teach your monster to read** | Rabbit Rabbit what do you see little reader | **Computer Lab with me 12:30-1:00pm** | **Art – 12:30 – 1:00 –Father’s Day poem** |
| **Objective** | **Student will practice writing their name letters, and numbers on white boards.** | **Students will practice their letter recognition skills.** | **Students will use fine motor skills.** | **Students will practice one to one correspondence.** | **Students will work on fine motor control** |
| **Assessment** | **observation** | **Observation** | Observation | **Observation** | **Observation, completed art project** |
| **Standards covered** | **SDELG CLL-6,9,10 SDELG CLL-1,3 SDELGLL2.1 SDELG CLL-1,3 SDELG CD- 12, AL-2** | | | | |
| **1:15-1:45** | **Guidance**  **1:00 to 1:30** | Free Centers  Kitchen, library, carpet with toys, and sensory | Free Centers  Kitchen, library, carpet with toys, and sensory | Free centers (1:00-1:45pm)  Kitchen, library, carpet with toys, and sensory | **Computer specials (1:00-1:30)** |
| **Objective** | **Students will work on social emotional skills with peers.** | **Students will work on social emotional skills with peers.** | **Students will work on social emotional skills with peers.** | **Students will work on social emotional skills with peers.** |  |
| **Assessment** | Observation | Observation | Observation | Observation |  |
| **Standards covered** | SDELG AL-8 ,AL-9 | | | | |
| **1:45 – 2:00** | **RECESS** | **RECESS** | **RECESS** | **RECESS** | **RECESS** |
| **2:00 – 2:30** | Free Centers  Kitchen, library, carpet with toys, and sensory | **P.E.** | Free Centers  Kitchen, library, carpet with toys, and sensory | Math/Math Centers –  Numbers 1-20  Shape: Star  Learn how to write the numbers 1-20 with poem/song, with hand movements, then writing on paper  Tracing numbers  Song: <https://www.youtube.com/watch?v=pQ5mZIInE6s>  Song: <https://www.youtube.com/watch?v=OCxvNtrcDIs>  Math centers: Shapes activities page, number memory game (superhero), writing numbers mat, llama addition cards, and small group with Ms. Swanz (comparing numbers)  Students will be able to identify the numbers 1-20 and the shape of the week. | **Music (2:15-2:45)** |
| **2:30 – 2:45** | **Storytime/journals** | **Storytime/journals** | **Storytime/journals** | Snack (2:45-3:20)  Story time |
| **2:45 – 3:05** | Snack/May theme books | Snack/May theme books | Snack/May theme books | Snack/May theme books |
| **3:05 – 3:30** | **Clean up – get ready to go home** | **Clean up – get ready to go home** | **Clean up – get ready to go home** | **Clean up – get ready to go home** | **Clean up – get ready to go home** |